UNIVERSITY COUNCIL MEETING  
October 21, 2019  
3:30 p.m.  
Steger Hall Conference Center  
AGENDA

1. Adoption of Agenda  
   Cyril Clarke

2. Announcement of approval and posting of minutes of October 7, 2019  
   Cyril Clarke
   These minutes have been voted on electronically and will be posted on the University web.

3. Old Business  
   Cyril Clarke
   Commission on Undergraduate Studies and Policies  
   Resolution CUSP 2019-20A  
   Kerry Redican
   Resolution to Approve New Major, Sports Media and Analytics, in Bachelor of Arts in Communication

4. Announcement of acceptance and posting of Commission Minutes  
   Cyril Clarke
   These minutes have been accepted for filing by electronic vote and will be posted on the University web. Note that the purpose of voting on Commission minutes is to accept them for filing. University Council By-laws require that policy items be brought forward in resolution form for University Council action.
   Commission on Administrative and Professional Faculty Affairs  
   September 11, 2019
   Commission on Equal Opportunity and Diversity  
   September 24, 2019
   Commission on Faculty Affairs  
   May 3, 2019  
   September 13, 2019  
   September 27, 2019
   Commission on Graduate and Professional Studies and Policies  
   September 18, 2019
   Commission on Outreach and International Affairs  
   September 19, 2019

5. For Information Only  
   Dr. Cyril Clarke
   Minutes of the University Advisory Council on Strategic Budgeting and Planning  
   September 19, 2019

6. Presentation  
   Frank Shushok
   Report on the Fraternity and Sorority Life Task Force Findings

7. Adjournment  
   Cyril Clarke
Dr. Sands called the meeting to order at 3:30 p.m. A quorum was present.

1. **Adoption of Agenda**

A motion was made and seconded to adopt the agenda. The motion carried.

2. **Announcement of approval and posting of minutes of September 16, 2019**

Dr. Sands noted that these minutes have been voted on electronically and can be publicly accessed on the Governance Information System on the Web ([http://www.governance.vt.edu](http://www.governance.vt.edu)).

3. **New Business**

**Commission on Undergraduate Studies and Policies**

Resolution CUSP 2018-19A

Resolution to Approve New Major, Sports Media and Analytics, in Bachelor of Arts in Communication

Kerry Redican presented this resolution for first reading. There is currently a Sports Media and Analytics concentration in the Multimedia Journalism major which is very popular and growing rapidly. The Department of Communication wants to earn accreditation for the Sports Media and Analytics curriculum as part of efforts to ensure institutional excellence, and companies recruit more heavily from programs whose students have a major in the field.
4. **Announcement of Approval and Posting of Commission Minutes**

These minutes have been voted on electronically and will be posted on the University web (http://www.governance.vt.edu). Note that the purpose of voting on Commission minutes is to accept them for filing. University Council By-laws require that policy items be brought forward in resolution form for University Council action.

- Commission on Graduate and Professional Studies and Policies  
  May 1, 2019
- Commission on Outreach and International Affairs  
  August 29, 2019
- Commission on Undergraduate Studies and Policies  
  September 9, 2019
- Commission on University Support  
  November 15, 2018  
  February 21, 2019  
  March 21, 2019  
  April 18, 2019

5. **Presentation**

John Ferris gave a presentation on the charge and upcoming work of the President’s Committee on Governance (presentation attached).

6. **Adjournment**

There being no further business, a motion was made to adjourn the meeting at 3:44 p.m.
Charge and Update of the President’s Committee on Governance

John B. Ferris
October 7, 2019

Charge

“In order to align our governance with the needs of a twenty-first century university and the Beyond Boundaries vision for Virginia Tech, an ad hoc committee will be formed and charged with defining a set of guiding principles for effective and equitable governance and outlining any changes to our existing system of governance required to put these principles into effect."
Charge

The committee will be composed of a representative cross section of faculty, staff, administrators, and students, and will report to the president. Upon the president’s approval of the committee’s recommendations, they will be taken through governance in the usual form of a resolution. The committee will be co-chaired by the Executive Vice President and Provost and the President of the Faculty Senate.”

Roadmap

• Develop Principles of Shared Governance
• Identify preferred Characteristics that Virginia Tech Shared Governance should possess
• Propose and debate hypothetical Structures that embody those Characteristics and Principles.

Seek input repeatedly as part of an iterative process through which we will reconsider our ideas and proposals in light of the feedback from the wider community.
**Status**

- **Summer 2019**
  - Developed draft Principles

- **Early Fall 2019**
  - Seeking input on Principles
  - Discuss pros/cons of existing system

- **Late Fall 2019**
  - Refine Principles as needed
  - Identify Characteristics

- **Early Fall**

- **Early Spring 2020**
  - Refine Principles and Characteristics
  - Propose and debate hypothetical Structures

- **Late Spring 2020**
  - Provide recommendations to President Sands

**Links**

**Principles of Shared Governance**

[https://tinyurl.com/VTPSG1](https://tinyurl.com/VTPSG1)

Share your comments with

- Bob Hicok <hicok@vt.edu>
- John Ferris <jbferris@vt.edu>
WHEREAS, the current Sports Media and Analytics Concentration of the Major in Multimedia Journalism has proved popular with students and is growing rapidly; and

WHEREAS, the current concentration in the Major in Multimedia Journalism requires students to earn more than half of their credits toward graduation in communication courses and thereby limits their ability to receive a broad liberal-arts education; and

WHEREAS, the Accrediting Council for Education in Journalism and Mass Communication calls for graduates of accredited programs to combine professional communication studies with a broad liberal-arts education (defined as at least 72 of 120 credits for graduation in courses outside the communication major); and

WHEREAS, the Department of Communication wants to earn accreditation for the Sports Media and Analytics curriculum as part of efforts to ensure institutional excellence (The Virginia Tech Difference: Advancing Beyond Boundaries); and

WHEREAS, majors, as opposed to concentrations, are highlighted in all admissions materials and can thereby create greater opportunities to attract in-state and out-of-state students to meet enrollment targets for the department and college; and

WHEREAS, companies recruit more heavily from programs whose students have a major in the field; and

WHEREAS, a major recorded on transcripts, provides institutional validation of students' education, and helps position graduates for success in an increasingly competitive labor market;

THEREFORE, LET IT BE RESOLVED that the Major in Sports Media and Analytics be approved for addition to the Bachelor of Arts in Communication effective Fall 2019 and the proposal forwarded to the President for approval.
CAPFA Minutes
Commission on Administrative and Professional Faculty Affairs
September 11, 2019 – 1:30 pm – UGC 3100/Zoom

Present: Shawn Appling, Janice Austin, Sara Bear, Aaron Bond, Nicole Connors, Amanda Covey, Holli Gardner Drewry, Jeremy Daubert, Greg Fansler, Alan Grant, Maia Greene-Havas, Debbie Greer, Joy Hottenstein, Jennifer Hundley, Lonnie Johnson, Robin McCoy, Jacob Paul, Terry Pecora, Margaret Radcliffe, Keri Swaby, Stephanie Trout

Absent: Lujean Baab, Maria Balota, John Benner, William Dougherty, Kirk Felton, Amy Hogan, Morgan Paulette, Victoria Ratcliffe, Susan Short, Ross Verbrugge, LaWanda Wright

Mr. Fansler called the meeting to order at 1:32 pm. A quorum was present. Introductions were made from those in attendance.

Old Business

Mr. Fansler discussed the listserv that was created last academic year.

New Business

The appointment of Vice Chairman was discussed and Holli Gardner Drewry volunteered at the conclusion of the meeting.

Mr. Fansler mentioned the importance of the listserv and what information is useful to be communicated to A/P Faculty.

Mr. Fansler discussed the body of work for CAPFA. A roster was shared of the A/P Faculty representation across campus. We are waiting for a few representatives to be appointed from the Graduate Assembly, Student Government Association, and also the Faculty Senate.

Kristen Mills was appointed as the Minutes Recorder. The agenda and minutes will be published online.

Mr. Fansler discussed the goals for 2019-20. The first goal was the presence of A/P Faculty in university governance. Slides were shared showing the breakdown of the employment classes. Faculty Senate has a tremendous presence in university council. It was also mentioned that A/P Faculty (which has a large employment class) doesn’t have its own governing body and a voice at the table where decisions are made. Mr. Fansler shared there is a commission underway that is examining university governance. He also asked the members if they wanted to pursue the opportunity to form a senate and shared a slide deck to illustrate the A/P Faculty representation or lack thereof. Feedback will need to be shared with Mr. Fansler, Ms. Gardner Drewry, and Ms. Radcliffe. They will work on a survey to send out to A/P Faculty through the listserv.

Mr. Fansler also mentioned holiday leave for A/P Faculty over the Winter Break. This is an issue for people that do not have enough leave to take over the break. This can create issues if the employee has to go into a leave without pay status. Ms. Radcliffe shared a summary of a survey that was sent to staff.
from the Employee Benefits Committee. Ms. Greene-Havas reported that the issue came up at a Commission on Equal Opportunity and Diversity meeting. Some members discussed concerns over the fact that A/P faculty need to take annual leave on holidays they don’t necessarily celebrate, but then need to use additional annual leave on holidays they do celebrate, which takes away from overall annual leave. It was also asked if A/P Faculty need to use annual leave for community service. This will also be added in the survey.

**Commission Representative Reports:**

Nothing to report as meetings have not occurred yet.

**Other Business**

**Adjournment**

Mr. Fansler asked for a motion to adjourn the meeting at 2:28 p.m. and Ms. Greene-Havas seconded the motion.
COMMISSION ON EQUAL OPPORTUNITY AND DIVERSITY
Full Membership Meeting
10:30 AM, Tuesday, September 24, 2019
Steger Hall 118
Our meeting is located on Monacan and Tutelo land.

PRESENT IN PERSON: Kimberley Homer, Marcy Schnitzer, Andrew Alston, Annabelle Fuselier, Kim Felix (for Ellington Graves), Maia Greene-Havas, Lia Kelinsky-Jones, Sam Cook (for Mae Hey)
PRESENT VIA ZOOM: Christa Miller, Menah Pratt-Clarke, Yolanda Avent, Katrina Colucci, Anthony Scott, Sally Shupe, Ellen Banks, Liz Spingola, Polly Middleton, Sara Leftwich, Laura Belmonte
GUESTS: Dana McGuire
REGRETS: John Gray Williams, Kase Poling, Pam Vickers, Kelly Oaks, Khaled Hassouna, Rosaire Bushey

INTRODUCTION/ORIENTATION TO CEOD:
The commissioners and guests worked in small groups to describe their areas of representation and to guide CEOD’s work for the coming year. Areas of concern include:
● Health and wellness on and off campus
● Retention strategies for underrepresented students, faculty (especially pre-tenure), and staff
● The battle against erasure, especially for Indigenous people
● Safety and accessibility in the physical plant and in digital media
● Food insecurity, food allergies, and accommodations for religious fasting
● Intersectionality and inclusivity
● Affordability of housing and experiential learning; fostering a welcoming climate and community engagement
● Improved aggregate data visualization, transparency and communication about retention rates, campus climate, affordability, and mental health concerns
● Student homelessness is a growing issue

KEY AREAS TO HEAR FROM THIS SEMESTER:
● Mental Health Taskforce
● Campus Accessibility Working Group
● Disability Task Force
● Gender at VT/Childcare Task Force
● Title IX

ONGOING CEOD WORK:
● Dr. Jordan Harrison provided an update via email on preferred gender pronouns and display names. Banner now has the capability to collect and display preferred pronouns and names, but more education on the possible impacts of publishing the information, even internally, is needed before rollout.
Commissioners interested in serving on the committee for Presidential Principles of Community Awards, which award $1000 to two individuals, a student group, and a department, should contact Marcy Schnitzer. Meetings will begin in February.

Commissioners interested in serving on the working group for defining caucuses and their representation on CEOD should contact Christa Miller.

GOALS SHARED WITH UNIVERSITY COUNCIL ON SEPTEMBER 16TH:

- Safety and accessibility in the physical plant
- Accessibility in our instructional media
- Affordable housing on and off-campus
- Mental health task force report recommendations
- Affordable experiential learning for underrepresented students
- Clarification of policies and procedures for religious observance exemptions

RESPONSE TO PRINCIPLES OF SHARED GOVERNANCE: What is the call to action for this document? Who belongs, and will continue to belong? Who decides? The Principles of Community are implied, but not explicit. Qualifications and examples of the term “exigent circumstances” would be helpful.

NEXT MEETING: The next CEOD full membership meeting will be on Tuesday, October 22 at 1:30 p.m. in 118 Steger Hall and via Zoom.
Commission on Faculty Affairs
May 3, 2019
9:00 – 12:00 Noon
130 E Burruss Hall


Absent: L. Brogdon, J. Ogorzalek (for GSA)

Guests: M. Lewis, E. Plummer

1. Approval of agenda

Meeting called to order at 09:00 a.m.

2. Approval of April 19, 2019 minutes

The minutes were approved unanimously.

3. P & T revisions to the Faculty Handbook

Initial discussion focused on paragraph 3 of section 3.4, regarding promotion and tenure. Paragraph 3 outlined procedures concerning P&T deliberation and confidentiality/integrity of the review process.

J. Spotila noted the importance of controlling conversations/interactions concerning the review process between the college-level committee and the department-level committee. One possibility is specifying the channeling of communication between these different level committees through a specific party (e.g., the Dean). In this scenario, the college-level committee could only obtain information/documents from the department-level committee via the Dean.

Otherwise, noting that content and/or results of the review can only take place between committee members serving on the same committee, as noted by G. Daniel.
Next, discussion focused on paragraph 6 of section 3.4.2.1, which concerns extension of the tenure clock. Is there a formal process for revoking a tenure clock extension?

Next, the discussion moved to section 3.4.3 paragraph 2, which limits service considered for P&T to be restricted to four-year American colleges or universities. B. Hicok asked whether this wording was appropriate.

Next, the discussion focused on the first paragraph of section 3.4.4 concerning general expectations for P&T. After a brief confirmation of wording used, the discussion moved to section 3.4.4.4 regarding candidate notification.

Following the discussion concerning section 3.4.4.4, the discussion moved to section 3.4.5.2, which was initiated with a reading by J. Finney. Section 3.4.5.2 concerns appeals of a P&T decision and had been a section of significant discussion throughout the revision process (as noted by B. Hicok).

Subsequently, the discussion moved to the sub-sections focusing on a negative P&T decision at each the department-, college-, and university-levels.

Next, the discussion moved to the grounds on which a faculty member can appeal a P&T decision. As noted by R. Blythe and others, there is a very narrow window of what is appealable and it centers on the process of P&T review.

4. **Faculty Workload Equity**

   This topic was not covered.

5. **Other business**

   No other business was presented.

6. **Adjourn**

   The meeting was adjourned at 12:00 p.m.
MINUTES
September 13, 2019
Commission on Faculty Affairs
10:30 – 12:00 Noon
130 E Burruss Hall

1. Approval of agenda
   Agenda was unanimously approved
   B. Hicok

2. Introductions
   In attendance: Masoud Agah, Aaron Bond, Greg Daniel, Jack Finney (ex officio), Bob Hicok, Zachary Mackey, Margarita McGrath (online), Todd Schenk, Robert Weiss
   
   Guests: Dani Backus (VTCSOM, online), David Musick (VTCSOM, online), Ellen Plummer
   
   Not in attendance: Monty Abbas, Richard Blythe, James Hawdon, Amy Nelson, Robert Sebek
   
   Not yet appointed: SGA representative, GSA representative
   B. Hicok

3. Approval of May 3, 2019 minutes
   Minutes unanimously approved
   B. Hicok

4. Member for Employee Benefits Committee (1 year)
   https://governance.vt.edu/employee-benefits-committee.php
   (action needed) Please let Bob Hicok know if you can serve as the CFA representative on the Employee Benefits Committee.

   Member for Employees’ Spouse and Dependent Scholarship Program Committee (3 years)
   https://www/hr.vt.edu/benefits/discounts/continuing-education/scholarship.html
   
   The commission thanks Todd Scheck who agreed to represent the CFA this year on the spouse and dependent scholarship program committee.

5. B. Hicok reviewed the work plan for the commission, in no particular order:
   - The commission continues its work on revisions to chapter three of the Faculty Handbook (tenure track and tenured faculty). Next steps include discussion with department heads and chairs.
• Suggested changes to chapter five of the Faculty Handbook (non-tenure track instructional faculty) will be distributed to members of the commission for comment.

• Faculty work load equity project – KerryAnn O’Meara and Kiernan Mathews will be visiting campus to conduct workshops on November 21 and 22. Members of the commission and of faculty senate are invited to help shape workshops/topics to be addressed during this visit.

• Open Educational Resources guidelines are in the process of being revised for consideration by CFA and Faculty Senate. Initiated by University Libraries, these guidelines are being created under the direction of the Board of Visitors (and from legislation passed two years ago by the general assembly). Faculty input is important on these guidelines.

• The CFA and senate are assembling a work group to address faculty service – of interest is are mechanisms for evaluating, measuring, and rewarding faculty service. For example, the work group has begun by receiving information on the numbers of faculty members who have served in university governance over the past two years.

• The integration of representation from the VTC School of Medicine into university governance structures will be addressed this year.

• President’s committee on governance continues to meet and discuss principles of shared governance and next steps. The CFA will receive updates on the work of the president’s committee on university governance. Principles of shared governance have been drafted, Next steps include reviewing governance structures and appropriate representation. The commission suggests that the challenge of representation from distributed university locations continue to be addressed – i.e. using technology to invite engagement in meetings; identifying meeting spaces that can accommodate participants from multiple locations using multiple platforms (e.g. skype and zoom; Roanoke and northern Virginia). Another element of representation in shared governance is to insure that representation is included from all types of faculty: non-tenure track instructional, school of medicine, collegiate professors, etc.

• The commencement committee reports to the CFA. The committee will welcome input from the commission on challenges facing the implementation of commencement. These challenges include adequate space and ceremony length (e.g. handing out diplomas during the ceremony).
Other considerations include adjusting department and college ceremonies.

6. **First reading of “CFA 2019-20A: Resolution on Accommodating Religious Observances”**  
   Commission members want to accommodate reasonable absences from class. The commission discussed ways in which faculty members can be guided to make accommodations for religious holidays in the context of the university’s attendance policy (Faculty Handbook 9.6.2 and 9.6.2.1). In addition to religious holidays, commission members raised questions about how to best accommodate the varied types of requests for absences including religious, athletic competition, family emergency.

   Discussion included the possible advantages of having a university attendance policy that supports all types of absences. Commission members also acknowledged the value of identifying religious holidays as a form of absence distinct from athletic competition or family emergency.

   Commission members agreed that continued discussion is needed before the commission can support the resolution as it is written.

7. **Other business**  
   No other business

8. **Adjourn**  
   Meeting adjourned at 11:50 a.m.
MINUTES
September 27, 2019

Commission on Faculty Affairs
10:30 – 12:00 Noon
130 E Burruss Hall


Guests: David Musick (VTCSOM, online), Samantha Harbison, Ellen Plummer

Not yet appointed: SGA representative, GSA representative

1. Approval of agenda
   Agenda was unanimously approved

2. Approval of Sep. 13, 2019 minutes
   Minutes were unanimously approved

3. Discussion of P & T revision: Faculty Handbook Sections
   3.4.4, 3.4.5, 3.4.5.2, and 3.7.1
   Commission members reviewed in detail draft language for inclusion in chapter three of the faculty handbook. The next step is to finalize language for submission into the university's governance process. Commission members and others will have ample opportunity to review and comment on proposed language prior to voting.

4. Other Business
   - Draft language in a resolution requesting accommodations for religious holidays has been shared with Dean of Student’s Office and others for review.
   - Two academic policies need to be reviewed: 6100 – Department Head or Chair Appointments, and 6105 – Periodic Evaluation of Academic Deans and Vice Presidents.

5. Adjourn
MINUTES
Commission on Graduate and Professional Studies and Policies
September 18, 2019
3:30 – 5:00 p.m.
Graduate School Conference Room


Absent with notification: Rachel Holloway (ex officio).

Absent without notification: Mehdi Ahmadian, Alexis Hruby, Joseph Kozak, Ashley Shew, and Tyler Walters (ex officio).

Visitors and invited guests: Janice Austin, Kevin Edgar, Catherine Grimes, Bill Huckle, and Ryan King.

Call to Order

The meeting was called to order by Dr. Hole at 3:30 p.m.

Approval of the Agenda

The agenda was approved as presented.

Approval of the Minutes

The minutes of May 1, 2019 were approved as presented.

Overview

Dr. Hole presented an overview of CGPSP, including the committee structure and the charge to the CGPSP membership.

Committee Reports

Graduate Curriculum Committee

Dr. Frisard presented the Graduate Curriculum Committee minutes of September 12, 2019. The minutes were accepted as presented.

Graduate Student Appeals Committee

Dr. DePauw reported there were no cases to be heard at this time. Committee membership will be established at a later date.
Degree Requirements, Standards, Criteria, and Academic Progress (DRSCAP) Committee

Dr. Hole described the work of the committee as it relates to academic procedures and policies. He then called for volunteers to serve on the committee. Lujean Baab, Marcia Feuerstein, Hani Awni, and Cynthia Hampton will serve this year. An additional faculty member will be sought at the next meeting and a chair will be identified.

Vice President’s & Dean’s Progress Report & Priorities for 2019-20

Dr. DePauw gave her annual report on graduate education to the membership. Of interest was the student perspective in choosing Virginia Tech, student priorities, and identifying those items that are stressors for students. Dr. DePauw provided an overview of graduate education at Virginia Tech, including campus sites, degrees, certificates, and a snapshot of data reflective of the Graduate School. Discussion of a variety of topics was introduced and will be developed at the upcoming meetings of the Commission.

Constituency Updates

Graduate Student Assembly

Mr. Awni had no report.

Graduate Honor System

Mr. Mantha had no report.

University Library Committee

There was no report.

Faculty Senate

There was no report.

Student Government Association

There was no report.

Board of Visitors

Mr. King had no report.

University Council and Commission Updates

There was no report.
Announcements

There were no announcements.

Adjournment

The meeting was adjourned at 4:57 p.m.

Respectfully Submitted,

/s/

Marilynn R. King
On behalf of Karen P. DePauw, Ph.D.
Vice President and Dean for Graduate Education
COMMISSION ON OUTREACH AND INTERNATIONAL AFFAIRS
Minutes
September 19, 2019; 3:30-4:30 p.m.
Gateway Center; 902 Prices Fork Road; Suite 120

Attendance: Andrea Brunais (guest), Urs Buehlmann, Nick Copeland, Svetlana Filiatreau, Guru Ghosh, Ben Grove (for Ed Jones), Ralph Hall, Don Hempson, Juan Luis Nicolau, Cassidy Rist, Robert Weiss, Xiaowei Wu

Absent: Michael Borowski, Wayne Crotto, Ashley Johnson, Ed Jones, Lee Learman, Morgan Paulette, Susan Short, Kang Xia, LaWanda Wright

1. Welcome and Introductions: Urs Buehlmann welcomed the group. Self-introductions were made.

2. Agenda Approval: Urs made the call for motion to approve the agenda; motion made; was seconded; all were in favor, there was no opposition and the agenda was approved.

3. Call for Announcements: The call for announcements was made. Guru Ghosh indicated that at his leadership meeting he hosted University Relations to talk about the updated Virginia Tech website. The homepage was pulled up for the members, Guru pointed out that Engagement/Public Extension in relation to VT’s engagement and outreach work, and the university’s land grant mission were not visible on the drop down or top choices to learn more about. Guru’s suggestion was to draft a letter to the Provost and President on behalf of the commission in order to point out the omission. Guru indicated that he, Ed Jones and Urs could sign the letter if the commission agreed that this was an issue they want to take up. Electronic voting will be collected.

Urs reminded the group about the DRAFT document of Principles of Shared Governance that needed feedback sent to Kim Rhodes by October 11th (see attached).

Guru also announced that Provost Clarke would be traveling to give a commencement address to Thapar University later next month and will be visiting with other agencies. He also spoke about Kathy Alexander working on projects in Botswana that includes the colleges of Vet Med, Science and Natural Resources and Environment.

4. Announcement of Approval of Minutes, August 29, 2019: Urs announced that the August 29, 2019 minutes were approved electronically and forwarded to University Council for approval and posting. Approved minutes can be found: http://www.governance.vt.edu/.

5. Chairman’s Report: There were no resolutions presented at the University Council meeting from the September 16, 2019. The Commission Chairs reports were presented and for COIA, the work on funding for international scholarships was presented. Provost Clarke is scheduled to attend the October COIA meeting to discuss the scholarship funding. The suggestion was made to draft a resolution to fund scholarships to be sent to University Council.

For new members to the commission, background was discussed from a letter that was drafted by COIA and sent to President Sands and a follow up letter sent to the Provost to respond (see attached). The letter outlined the importance of study abroad opportunities that were expressed by President Sands upon his arrival at Virginia Tech, the decrease in support for Study Abroad scholarships and the request for additional funding for scholarships. The letter was acknowledged and one-time monetary investment was made. There seems to be a disconnect between the strategic plan and the capital campaign goals; and university buildings have become more important above specific university programs. The commission is asked to review the letter and see where it might be aligned within the Capital Campaign.
Svetlana Filiatreau shared about the possibility of VT becoming a school of record for a number of third-party providers of study abroad. Such arrangements may offer an opportunity for VT international students to take summer courses (particularly, lower level courses) in their home countries (China is one example). In addition, because of VT reputation, non-VT students would likely enroll (a market niche that is currently served by University of Wisconsin and other schools). Offering additional credit courses to non-VT students could be identified as non-captured tuition; which could be used to support study abroad scholarships. Svetlana suggested creating a sub-committee through UCIA to explore the “school of record” model and then bring information to COIA.

The second item that was brought forth for the Commission Chairs report was the pursuit of UCIA develop a method to engage international alumni. There was a presentation that was given at University Council to outline the Commonwealth of Virginia Campaign (CVC); $390,000 is the goal for this year and last year over $380,000 was raised.

6. Election of Vice-Chair: The background on the duties of the Vice-Chair was given: 1) the Vice-Chair is responsible for assembling a sub-committee to review application packets and collect voting for the Alumni Awards for Outreach Excellence (both Individual and Team Awards). Deadlines for application packets are 4:00 p.m. January 31, 2020. In order to be eligible for the Vice-Chair position, nominees must have one year after current year in order to serve as the Chair for COIA. The list of eligible members from the most current roster that had more than one year of service on the commission left was passed around. The suggestion was made to have 2 Vice-Chairs for this year if the load seemed to be to great. After much discussion, Ralph Hall and Nick Copeland volunteered to be Vice-Chairs for this year, and decision for Chair 2020-2021 will be made at a later date.

7. Committee Volunteers for Alumni Awards for Outreach Excellence: The call for volunteers for the Alumni Awards for Outreach Excellence review committee was made; five (5) members need to be on the review committee. Currently we have Ralph Hall, Nick Copeland (as co-vice-chairs of COIA), and Cassidy Rist from COIA. We will need one more volunteer from COIA; and Ralph Hall and/or Nick Copeland will need to contact a previous award winner to ask if they would be willing to serve on the review committee. Kim will send out in an email another push for one more person to volunteer to serve on the review committee. The expectations of the committee include: 1) reviewing the criteria for the award (see attached); 2) reviewing the applications that come in (deadline is January 31, 2020 at 4:00 p.m.); and 3) as a group, discussing either in person or remotely the application packets to decide on a winner for both the individual and the team awards. The vice-chairs will be responsible for reviewing and approving the announcement memo that will be publicized; as well as convening the review committee and selecting a winner for each award (typically within the first week of February). All materials must be submitted to special events by the first week of March, therefore the vice-chairs will be in contact with Kim mid-February with the winners’ names. Kim prepares the announcement memo for review and publicizes the awards, puts materials on the web, receives application packets, posts them to Google Drive for all members to access as they come in, receives the award winners and puts the material packets together for Special Events.

8. Reports: VCE: Ben Grove was attending for Ed Jones and discussed some of the activities for the Virginia Cooperative Extension (VCE). He spoke about the visit of Roger Thurow, Chicago Council on Global Affairs, earlier this week and his series of talks on hunger and nutrition in Africa. Ben also spoke about the dedication of the Center for Food Systems and Community Transformation; two advisors from the Ireland exchange program visiting campus; the GAP report produced by Virginia Tech this year that will be presented at the World Food Prize event in Des Moines, Iowa in October at which President Sands will be a keynote speaker.
UCIA: Svetlana Filiatreau announced there was no report, since UCIA has not met since last meeting. UCIA is scheduled to meet on Monday, September 23, 2019. The minutes for all UCIA meetings that have been approved thus far are available at the following link on-line: https://www.outreach.vt.edu/VP/CommissionsAndCommittees/ucia/uciaminutes.html.

ELC: Urs spoke about the Engagement Leadership meeting from September 5, 2019, which included a presentation from Tom Cupo, General Manager at The Inn. Tom spoke about the converted rooms for student space, the seafood buffet at The Inn on Friday nights was uplifted. Guru mentioned that the Executive Chef has worked at William & Mary and has cooked for a variety of people. John Provo gave an update of the Vibrant Virginia and Rural Virginia Initiative; Susan spoke about the Engagement Scholarship Consortium annual meeting to be held in Denver, Colorado with the pre-conference October 6-7 and the conference October 8-9, 2019 (https://engagementscholarship.org/). Virginia Tech will host the 2020 conference in Philadelphia, PA. Susan also talked about the COTA small grants program as well as Inn Incentive Funds. Members of the group gave updates on programs in their areas. Minutes can be found (https://www.outreach.vt.edu/about/commissions-committees/elc/elcminutes.html).

9. Global Alumni Engagement Sub-Committee Update: Svetlana suggested having UCIA take over the committee. She mentioned that the report was completed in 2018 and VT has rolled out a number of new systems since then. The sub-committee would need to update recommendations to COIA, and more information will be forthcoming. Guru mentioned that the Dean of Pamplin will be at the Hokies in London event next year; this past year about 100-150 alumni attended. Svetlana was arranging international internships opportunities; and mentioned a possible future event in China.

10. Commission Board Member Comments: Urs recapped the action items to include: 1) Kim will send out the letter that was sent out regarding study abroad scholarships; 2) the group will send Kim potential questions to ask the Provost (due by noon on October 11, 2019); 3) Guru is to send a DRAFT letter for the commission to review with regard to the website omission; 4) Kim is to send an email requesting one (1) more member to serve on the award selection committee. As a reminder, discussions should include specific and concrete examples of what is important to COIA and the impact of study abroad.

A motion to adjourn was made, seconded; all were in favor. The meeting adjourned at 4:31 p.m.

Respectfully submitted,

Kimberly Rhodes, Recording Secretary

TENTATIVE MEETING DATES FOR 2019-2020-(All meetings will be from 3:30-4:30 p.m. and will take place at the Gateway Center-902 Prices Fork)

- October 17, 2019
- November 21, 2019
- December 12, 2019
- JANUARY-NO MEETING
- February 20, 2020
- March 19, 2020
- April 16, 2020
- May 7, 2020
Dear Colleagues,

Near the end of last spring President Sands formed the ad hoc “President’s Committee on Governance” and charged it as follows:

“In order to align our governance with the needs of a twenty first century university and the Beyond Boundaries vision for Virginia Tech, an ad hoc committee will be formed and charged with defining a set of guiding principles for effective and equitable governance and outlining any changes to our existing system of governance required to put these principles into effect. The committee will be composed of a representative cross section of faculty, staff, administrators, and students, and will report to the president. Upon the president’s approval of the committee’s recommendations, they will be taken through governance in the usual form of a resolution. The committee will be co-chaired by the Executive Vice President and Provost and the President of the Faculty Senate.”

After meeting over the summer and into the start of the current semester, the committee has completed a draft of the principles. We write to ask that you share the “Virginia Tech Principles of Shared Governance” with your constituency and gather feedback to pass along to the committee. We hope to have your input one month from receipt of this letter.

In future meetings the committee will discuss the preferred characteristics of governance and propose and debate hypothetical structures that embody those characteristics. As the work of the committee proceeds, we will seek your input repeatedly as part of an iterative process through which we will reconsider our ideas and proposals in light of the feedback from the wider community.

Thank you,

Cyril Clarke  
Executive Vice President and Provost  
Co-chair of the President’s Committee on Governance

John Ferris  
President of Faculty Senate  
Co-chair of the President’s Committee on Governance
Virginia Tech Principles of Shared Governance: a draft document from the President’s Committee on Governance (9/7/19)

We believe that the essential purpose of shared governance is to further Virginia Tech’s missions of teaching and learning, research and discovery, and outreach and engagement; that shared governance is the means by which we organize the components of the university into an interdependent whole; that collaborative decision-making is the foundation of strategic and coordinated effort; that governance is a key component in advancing diversity; that periodic evaluation of shared governance improves its operation and increases its adaptability to evolving conditions; and that shared governance should operate within the framework of the following principles at every level of Virginia Tech’s various locations:

1) Respect, collaboration, and trust

We recognize that the Board of Visitors, administrators, faculty, staff, and students have differing roles, scopes of authority, and accountability; that these differences are necessary and productive; and that a mutuality of respect for our varying roles and responsibilities is essential for good faith dialogue, collaborative decision-making, and trust in the processes of governance.

2) Clarity of roles and authority

We commit to maintaining a shared understanding of Virginia Tech’s system of governance, including clear guidelines for our separate and mutual areas of responsibility for determination, recommendation, and consultation on particular matters, and recognize that the roles and authority of the Board of Visitors, administrators, faculty, staff, and students can vary depending on context and topic.

3) Inclusiveness

We will employ democratic processes, including the use of representative bodies, to ensure that the views of all constituencies are reflected in our decisions and increase the likelihood that a course of action will be broadly supported and implemented. Revisions to and the creation of new initiatives, policies, and programs will be carried out within our formal system of governance, except when exigent circumstances require university leaders to act outside the structure of shared governance.

4) Communication

In order to capture and reflect the scope of opinions across our various constituencies and locations, we expect honest and respectful communication and that every component of governance will maintain clearly defined channels for reciprocal communication within and between constituencies.

5) Accountability

While recognizing that the Board of Visitors and President are legally accountable for the condition and operation of the university, we affirm that when acting as participants in governance we are accountable to each other, as individuals and constituencies, for our actions, statements, and the proper execution of our duties in a timely fashion.

6) Commitment

We believe that shared governance requires a commitment of good will on the part of all participants, the broad recognition of shared governance as an important activity, and sufficient resources for the effective operation of shared governance.
May 23, 2018

Dear President Sands,

Since your arrival at Virginia Tech, you have expressed a welcomed appreciation for the life-changing experiences students undergo while studying abroad. Similarly, you quickly recognized that Virginia Tech should be proactive in reducing obstacles to study abroad and global engagement, for both faculty and students. In your remarks at your installation as president of Virginia Tech, you stated, “Every undergraduate who wishes to participate in study abroad should have the opportunity to do so without delaying progress toward degree goals and without financial hardship.” Unfortunately, this has yet to be realized, especially concerning the latter issue. It has recently come to the attention of the Commission on Outreach and International Affairs (COIA) that study abroad scholarships will soon decrease dramatically.

Following your installation speech, Outreach and International Affairs Division’s (OIA) self-support operation, the Language and Culture Institute (LCI) initiated a scholarship program offered by the Global Education Office (GEO), also within OIA. Last year, for example, LCI provided $100,000 to GEO, which represents 35% of overall scholarship funding and 71% of the funding allocated to students participating in a non-Steger Center (Riva San Vitale, Switzerland) experience.

International student enrollment in LCI’s programs has dropped precipitously due to our nation’s evolving global priorities; in turn, so too has the Institute’s ability to support GEO. LCI has agreed to honor the $7,500 scholarship commitments GEO already offered for the 2018-19 academic year, but the loss of further funding means that GEO will be unable to offer significant financial aid to our students. The number of non-Steger Center students who receive scholarships (small though the scholarships have been, between $1,500 and $6,500) will drop from around 50 to under 20. The result will be that students from affluent families will go abroad, while others will be excluded from this transformative opportunity. GEO’s ongoing efforts to reach out to students from groups traditionally hesitant or unable to engage in study abroad programs—including first generation college students, students from underrepresented minority groups, athletes, and STEM majors—will be for nought.

We are approaching you with two requests. The first is short-term. We ask that the President’s office commit funds to make up for the loss of LCI’s support to GEO. Without a sustained infusion of funds to GEO, many of our current students will be precluded from studying abroad. An annual commitment of at least $150,000 over the next five years will permit GEO to continue to recruit students who, due to financial limitations, would not otherwise even consider studying abroad.

Given the critical importance of study abroad to the institution—to students and faculty alike, and to our mission to be a global land grant university—it is deeply concerning that GEO has had to
rely so heavily on soft money funneled through another office within the OIA division. Medium and long term planning is compromised, and it is difficult for us, as faculty, to advise students when we cannot assure them that scholarships will in fact be available. Scholarships must also be larger, since at current levels they can defray only a portion of study abroad costs and for a limited number of students. For low-income students, scholarships that cover fifty or seventy-five per cent of costs can be insufficient to make study abroad realistic; without significant increases in the number and size of scholarships, we will never be able to approach our goals of expanding study abroad.

This reflects poorly on the university, suggesting that we are not truly committed to our students and to our global mission. Thus, our second request is for you and your advancement team to work with GEO, OIA, and COIA to establish a robust philanthropic plan that will generate substantial funds for study abroad scholarships for Virginia Tech students.

The Commission looks forward to your response and to working with your office on this critical issue in the coming months.

Sincerely,

Brett Shadle, Current Vice-Chair and Incoming Chair
Commission on Outreach and International Affairs (COIA)
Professor of History, Virginia Tech

cc: Cyril Clarke
    Guru Ghosh
October 29, 2018

Dear Dr. Clarke,

Over the past several weeks, Theresa Johansson, Director of the Global Education Office (GEO), Dr. Guru Ghosh, myself and my fellow members of the Commission on Outreach and International Affairs (COIA) have continued our research and review into and discussions on study abroad scholarships. The following page summarizes our findings and recommendations.

I would like to invite you to visit a COIA meeting to discuss our proposals in more detail. We have two remaining meetings this semester, on November 15 and December 13. Both meetings will take place in the Gateway Center, Suite 120 from 3:30 to 4:30 p.m. Please let me know if you are available for either of these meetings.

Sincerely,

Brett Shadle
Chair, Commission on Outreach and International Affairs.
In his 2014 investiture address, President Tim Sands stated that “every undergraduate who wishes to participate in study abroad [should] have the opportunity to do so without delaying progress toward their degree and without financial hardship.” We fully support these sentiments. National research has demonstrated that students, who study abroad, especially underserved and underrepresented students, perform better academically and have higher graduation rates than those who do not. Study abroad participants also show superior growth in an array of personal traits and “power” skills, such as critical thinking, problem-solving, adaptability, interpersonal skills, communication, and tolerance for ambiguity, many of which are the very qualities that today’s employers – and VT faculty – value most.

Engaging our students in study abroad serves the specific needs of VT students, contributing materially to a VT-shaped education, and particularly to the goal of providing all graduates with experiential learning opportunities. It is difficult to imagine how Destination Areas and Strategic Growth Areas, and the Pathways associated with them, can fulfill their promise if our students have not spent time immersed in other cultures. As President Sands has recognized, “The best way for VT to serve Virginians is to acknowledge that a global perspective is required to help citizens and companies compete internationally and to help address our own complex problems locally.” A body of alumni with that global perspective, nurtured through study abroad, will be increasingly necessary to fulfilling our duty as a global land-grant institution.

The number of VT students engaging in study abroad (1421, i.e., 19.5%) is rising, but remains well below our SCHEV peers. For instance, the majority of our SCHEV peer institutions send at least 25% of their students abroad, and some have grown their study abroad enrollments to 39-69 percent. In fact, two of our fellow research institutions in the commonwealth, the University of Virginia and William and Mary, send nearly 50% of their graduating classes abroad. The Global Education Office (GEO) has set an ambitious goal of increasing participation to 23% by 2020, and 50% by 2030. GEO has the expertise and commitment to remove most of the obstacles towards reaching this goal, such as working closely parents and families, coordinating with Financial Aid to ensure students are able to apply their grants and loans to study abroad, and identifying semesters abroad that will keep students on track to graduate, even in majors with tightly controlled course sequences. However, the single largest challenge, and one that VT must rise to at the institutional level, is cost.

The university now provides GEO a meagre $25,000 in scholarship funds to serve over 1,300 VT students studying abroad (the entire non-Steger Center study abroad population). These scholarships support less than 2% of the annual study abroad cohort. Many students decline scholarship awards of up to $3,000 because they are insufficient to bring study abroad experiences within their financial reach; for many others, the gap between program cost and availability of scholarships is so great that they never even apply. At the current level of assistance to less than 2% of study abroad participants, all but the most financially secure of our students are priced out of this transformational and life-changing experience.

Virginia Tech must be serious in our commitment to increasing and equalizing access to study abroad experiences, and if we are to live up to President Sands’ vision VT must begin to offer scholarships to a minimum of 12% of the study abroad cohort annually. For 2019-2020’s target numbers, this translates to 126 short-term (summer and wintermester) faculty-led, 66 semester-long, and two academic year scholarships. We must also make awards at a level that will catalyze enrollment in study abroad programs. After careful review, GEO has concluded that the average scholarship levels necessary for short-term, semester, and yearlong programs are, respectively, $6,000, $9,000, and $15,000 per student. This will require a base budget allocation beginning in FY20 to be $1,380,000. Ultimately, to achieve the goal of 50% participation by 2030, GEO would require ongoing institutional support in the amount of $3,888,000 annually.

In the last month, the Commission on Outreach & International Affairs (COIA) has worked closely with the office of the vice president of Outreach and International Affairs (OIA) and the director of GEO to conduct a comprehensive overview of study abroad goals and set scholarship amounts to reach the goals highlighted above. We believe that these aspirational goals of enrollment increase and scholarships are achievable with a combination of institutional funding and private philanthropy. COIA looks forward to discussing this plan with you in more detail, including working with University Advancement leadership to institute a Global Education Scholarship Fund in the next Capital Campaign to ensure long-term support for students, thereby enabling vital immersive study abroad experiences to become an integral part of the Hokie experience.
ALUMNI AWARDS FOR OUTREACH EXCELLENCE

Alumni Award for Outreach Excellence (Individual Achievement)
Alumni Award for Outreach Excellence (Team Achievement)

Description of Award:

These awards, sponsored by the Alumni Association, recognize sustained outstanding contributions by university employees who take leadership in the development of strategic partnerships that promote Virginia Tech’s standing as an “engaged institution.” As defined by the Engagement Scholarship Consortium, an engaged institution is:

*One that strives to generate, exchange, and apply mutually beneficial and socially useful knowledge and practice developed through active partnerships between the academy and the community.*

These awards recognize the importance of reciprocal relationships that enhance the economic and social well-being of individuals, families, businesses, and communities around the commonwealth, the nation, and the world, and enrich and strengthen the university’s discovery, learning, and engagement missions.

Criteria:

The selection committee seeks evidence of:

1. Active partnership with and participation by the community
2. Creative and innovative programs
3. Programs that meet a specific community need
4. Sustained programs (preferably over a period of several years)

The description of the work should highlight its focus, including how it is planned and implemented to deliver coherent content in response to the needs and interest of the target audience.

Nature of Award:

The Commission on Outreach and International Affairs, with the support of the Virginia Tech Alumni Association, sponsors an annual awards program entitled “Alumni Awards for Outreach Excellence” including two awards—one for individual accomplishments and one for team accomplishments. The Commission also sponsors an award for each of the eight colleges (for individuals or teams).

Recipients of the Alumni Awards receive $2,000, a plaque, and are automatically inducted into the Academy of Outreach Excellence. All monetary awards are dispersed via the payroll system (as applicable) and taxed at required tax rates. Members of a team receive an equal portion of the $2,000. *Detailed information may be found at* [https://www.outreach.vt.edu/VP/AwardsAndRecognition.html](https://www.outreach.vt.edu/VP/AwardsAndRecognition.html).
Eligibility:

1. For the Individual Award, applicants must be current instructional/research faculty of Virginia Tech for a period of at least three (3) years, and not retired, on the day of the application deadline.
2. For the Team Award, the team leader must be instructional/research faculty of Virginia Tech for a period of at least three (3) years, and not retired, on the day of the application deadline.
3. Preference will be given to sustained outreach and engagement over a period of at least three years, although in exceptional cases, the award may be given for a single piece of outstanding work without regard to time.
4. Applicants who have received their respective college’s outreach and engagement award may apply, though receiving their college’s award is not a prerequisite to be considered for this award.
5. Prior applicants are eligible to re-apply with an updated cover letter and other application materials.

Application Requirements and Process:

The application package is to be submitted by the applicant(s) must include the following (12 pages maximum):

2. Cover letter (not to exceed four pages): The letter should highlight the contributions to outreach and engagement by the applicant(s), including a description of the effort and how it meets the selection criteria. Please be sure to include:
   a) **Individual Award**: Applicant Name and Position/title within the university (must be instructional/research faculty)
   b) **Team Award**: Applicant Names and Position/titles (identify team leader; team leader must be instructional/research faculty)
   c) Description of work completed and why it merits recognition
      Suggested points that may be covered:
      o Description of the outreach and engagement program and activities
      o How the program responds to the current needs and interests of people
      o Highlights of the subject matter expertise of the applicant(s)
      o Communication methods utilized in the program
      o Evidence of outreach and engagement leadership by the applicant(s)
      o Professional/scholarly activities by the applicant(s)
3. Citation statement for the award announcement (limit of 100 words).
4. Two letters of support from constituents served by the applicant’s or applicants’ outreach and engagement activities (not to exceed one page each).
5. If desired, additional documentation referenced in the cover letter to support the application (not to exceed four pages).

Application packages must be submitted by 4 p.m. January 31, 2020 either as a single PDF document to rhodesk@vt.edu; or hard copy to:

Outreach Excellence Awards Selection Committee
Kimberly Rhodes
Campus Mail (0265)
Gateway Center
902 Prices Fork Road; Suite 120
Blacksburg, VA  24061
MINUTES
UNIVERSITY ADVISORY COUNCIL ON
STRATEGIC BUDGETING AND PLANNING
September 19, 2019

PRESENT: Angel Carter (via Zoom), Scott Case, William Dougherty (via Zoom), John Fike, Donald Hatfield (via Zoom), Tim Hodge, Edward Lener, Erin McCann, Jeff Earley (substitute for Ken Smith), and Jack Washington (substitute for Liza Morris).

ABSENT: Maria Balota, Cyril Clarke, Terry Clements, Sherrie Clark-Deener, Bob Hicok, Cayce Myers, John Richey, Michael Sorrice and Dwight Shelton.

1. CALL TO ORDER AND WELCOME NEW MEMBERS

Mr. Tim Hodge, Associate Vice President for Budget and Financial Planning, called the meeting to order. Mr. Hodge introduced himself then asked members to introduce themselves, as it was the first meeting of the 2019-20 fiscal year.

2. APPROVAL OF THE FEBRUARY 15, 2018 MINUTES

Mr. Hodge stated that the February 15, 2018 minutes have been approved and forwarded to the University Council for posting on the web.

3. OVERVIEW AND GENERAL DISCUSSION OF THE ACTIVITIES OF THE COUNCIL

Mr. Hodge gave an overview of the Council’s purpose and noted examples of how input from Council members has been used in the past. Mr. Hodge explained that the committee has taken on several roles since its inception, including working through several rounds of budget reductions, and advising on issues of strategic and financial importance to the university.

4. REVIEW OF UNIVERSITY FINANCIAL STRUCTURE, FINANCIAL TRENDS, AND EXTERNAL OPERATING BUDGET TIMELINE

Mr. Hodge presented an overview of the University’s financial structure, operating trends, and state budget timeline. He reviewed the university’s program structure, explaining how the university is split into two agencies (Agency 208 and Agency 229), how each of those agencies are funded, and which programs fall under each. Mr. Hodge also reviewed resources the university receives from the State, tuition & fees, self-generated and private funds, and showed the trend of those resources over the past 10 years. Mr. Hodge also provided an overview of the state budget process and timeline, and explained that the committee would be updated at future meetings as the state budget process unfolded. A PDF of the presentation is attached to these minutes.

5. TOPICS COUNCIL WOULD BE INTERESTED IN DISCUSSING

Mr. Hodge asked the Council members for recommendations of topics they would like to see the Council discuss over the coming months. Several topics were shared, including an update on progress for the Innovation Campus, the financial impact of over enrollment, expansion of students services, updated on progress in competitive faculty salaries, faculty research and workload, shared laboratories and a University’s operating expenditures. The Council was encouraged to send any additional topics to Mr. Hodge.

6. No further business was discussed, and the meeting adjourned at 5:05 p.m.
PROGRAM STRUCTURE

VIRGINIA TECH

Corporations

Capital Projects

University Division (208)

Cooperative Extension/Agriculture Experiment Station Division (229)

Capital Projects

Educational and General Programs
- Instruction
- Research
- Public Service
- Academic Support
- Student Services
- Institutional Support
- Operation & Maintenance of Plant

Student Financial Assistance
- Scholarships
- Fellowships

Auxiliary Enterprises
- Residential
- Dining
- Parking & Transportation
- Telecommunication
- Student Health
- Recreational Programs
- Intercollegiate Athletics

Sponsored Programs
- Grants
- Contracts

Unique Military Activities
- Corps of Cadets

E&G Programs
- AES
- Ag & Natural Resources Research

E&G Programs
- Coop Ext

Cooperative Extension
## PUBLIC & PRIVATE RESOURCES

### 2019-20 Budget ($ in Millions)

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2019-20 OPERATING BUDGET TREND BY COMPONENT

($ in Millions)

- University - E&G
- CE/AES - E&G
- Auxiliary
- Sponsored
- SFA
- Other
GENERAL FUND SUPPORT BY PROGRAM

Trend of General Fund by Major Program from FY1999-00 through 2019-20

- University Division
- CE/AES Division
- Student Financial Aid
- Financial Assistance for E&G Programs
- Unique Military Activities
- Total
EXTERNAL OPERATING BUDGET TIMELINE - BIENNium

July
- University Develops and Submits Draft Six-Year Plan to State
- SCHEV Works on Statewide Issues

August
- University Responds to State Comments on Six-Year Plan
- BOV Reviews Final Six-Year Plan
- DPB Reviews Agency Submissions
- Governor’s Executive Budget Proposal

September
- November
- December
- January
- February
- March
- April
- May
- June/July

Six-Year Plan
State Budget Development
Six-Year Plan Finalization
Executive Budget Development
General Assembly Session
Final Consideration and Approval of Appropriation Act

---------------------2019---------------------
---------------------2020---------------------
DISCUSSION