WHEREAS, there is high demand for child educators and care workers with in-depth knowledge about and experience with meeting the needs of children; and

WHEREAS, currently about one-quarter of students (more than 150 students) in the Human Development major have as their career goal to work directly with young children, either as early childhood educators or in the public schools in elementary or special education; and

WHEREAS, the Human Development and Family Science Department is committed to providing coursework, service learning, and protracted field study experiences in sites outside the University and within our own Child Development Center for Learning and Research, fitting the VT shaped experience, that give students in-depth understanding of children and their needs within and outside of the classroom; and

WHEREAS, no new resources are required to establish the proposed Childhood Pre-Education major at Virginia Tech and for it to be administered by the Department of Human Development and Family Science with the cooperation of the School of Education; and

WHEREAS, the new major Childhood Pre-Education would be an identifiable major that clearly signals the expertise and career focus of students and provides guidelines for course selection helping students move toward state licensure as elementary or special education teachers; and

WHEREAS, the new major Childhood Pre-Education is anticipated to help attract additional students who are interested in pursuing careers in childhood education and care to Virginia Tech;

THEREFORE BE IT RESOLVED that the Major Childhood Pre-Education be approved for addition to the Bachelor of Science in Human Development effective Spring 2019 and the proposal be forwarded to the President for approval.