

Meeting Minutes
University Curriculum Committee for Liberal Education (UCCLE)
December 4, 2013
2:30 - 3:45p.m. - 230 Student Services Building

Members Present: Sheila Carter-Tod, Jay Crone, Rick Ferraro, Art Keown (for Derek Klock), Ann-Marie Knoblauch, Kate McConnell, Carolyn Meier, Donald Orth, Michele Pleimling, Marlene Preston, Renee Selberg-Eaton, Jill Sible, Debbie Smith, Daniel Strock, Dan Thorp
Members Absent: Bob Oliver, Marie Parette
Guests Present: Stephen Biscotte, Willie Caldwell, Dakota Farquar

1. Call to order, 2:30pm by Marlene Preston
2. Approval of agenda and minutes, agenda and meeting minutes approved as read
3. Updates – Jill Sible:
 - Jill provided updates on Terry Rhodes visit from AACU and progress curricular planning teams
4. Proposal review: HUM 1134: Ancient Mediterranean World
The Proposal subcommittee will make recommendations for our consideration.
 - Motion to approve, seconded, discussion in support of the proposal, voted in favor unanimously (no opposed, no abstentions)
5. Subcommittees, including student group
 - Student Group presented
 - Proposals Group presented
 - Progress
 - Can we set a February 1st deadline for the subcommittees to meet and put together some coherent reports focused on language and goals?
 - Subcommittee discussions (20 minutes)
 - Reports
 - Subcommittees reported on overview and timeline to submit by Feb 1st
7. Spring meetings – schedule, location = checking on different rooms
8. Adjourn: 3:45pm

Subcommittees:

Proposals – Review new proposals and develop guidelines for new integrated courses (Comprehensive section of the proposal); later we'll work on guidelines for the Core section of the proposal -- Carolyn (Convener), Renee, Ann-Marie, Don, Michel

Pathways/minors – Identify pathways (related courses across disciplines) or minors (existing or new) that could meet at least many of a students' core and comprehensive learning outcomes -- Marie (C), Bob, Rick, Debbie, Jay

Alternative pathways – Develop criteria for considering Study Abroad or comparable experience as a way of meeting Learning Outcomes (especially the comprehensive outcomes) -- Sheila (C), Dan, Derek, Kate