

MINUTES

University Curriculum Committee for Liberal Education (UCCLE)

September 4, 2013, 2:30-3:45 p.m.

230 Student Services Building

Members Present: Blake Barnhill, Sheila Carter-Tod, Klaus Elgert, Richard Ferraro, Ann-Marie Knoblauch, Kate McConnell (for Ray Van Dyke), Carolyn Meier, Robert Oliver, Marie Paretti, Marlene Preston, Renee Selberg-Eaton, Jill Sible, Deborah Smith, Daniel Strock

Members Absent: Althea Aschmann, Paul Heilker, Vincent Magnini

Guests Present: Rachel Holloway, Dakota Farquier-Caddell, Stephen Biscotte, Willie Caldwell,

1. Call to Order: Meeting called to order by Marlene Preston

2. Approval of agenda: Motion approved, seconded, and passed unanimously

3. Approval of minutes: Minutes from the May 1 meeting were approved electronically May 15, 2013.

4. Committee charge and role in governance

- Marlene Preston provided handouts outlining committee charge, role in governance, and timeline of CLE development.
- Discussion held over procedure for current CLE proposals. Committee determined that proposals can be accepted this year.

5. Staffing and structure: Jill Sible

- Jill Sible proposed building teams of faculty, guided by the members of UCCLE, to develop learning outcomes.
- UCCLE members will be needed to garner support from faculty.
- Pilots will be invited this year for summer and winter terms. UCCLE will oversee pilot accountability as it fits with the CLE.

6. Goals for 2013-14, Subcommittees and student input

- Committee discussed potential UCCLE sub-committee tasks, such as substitutions, pilots, transition logistics, resources, self-study of committee membership, and faculty input sessions. Preston will survey committee members regarding interests.
- No subcommittees will be necessary for proposal review.
- A student group will be established to provide input and feedback.

7. Responses to IGE Draft – Rachel Holloway

- Rachel Holloway indicated that faculty have raised questions and expressed concerns about funding, resources, and implementation.
- Revision of general education must meet existing parameters (SACS, SCHEV) and respond to challenges (such as the needs of transfer students).
- Holloway reported that the Provost is supportive of a new system in which the faculty are invested and students gain a coherent experience.
- Committee members inquired about and discussed administrative changes, current status, and feedback received to date.

8. Other Business

Blake Barnhill described strategies for connecting with students and invited membership to If add questions to SGA survey.

9. Adjournment: A motion was made to adjourn the meeting at 3:45 p.m. The motion was seconded and passed unanimously.

Minutes submitted by Stephen Biscotte