

UCCGE Official Minutes
April 5, 2017
2:30-3:45
Newman 207A

Present: Jerry Burkette (for Aarness Gudmestad for Spring), Andre Foisy (for Steve Culver), Martha Glass, Ellington Graves, Art Keown, Earl Kline, Ann-Marie Knoblauch, Carolyn Meier, Michel Pleimling, Jill Sible, Anita Walz, Lizette Zeitsman

Absent: Sheila Carter-Tod, Sean Corcoran, Renee Eaton, Marlene Preston, Jim Spotila

Guest: Stephen Biscotte

Call to Order by Ann-Marie at 2:30pm

Updates:

- **Resolution 2016-17.G.** Resolution to Revise Pathways General Education Curriculum (Presidential Policy Memorandum No. 125 and University Core Curriculum/Curriculum for Liberal Education (CLE) (PPM 24)) and Implementation for the Pathways General Education Curriculum to Include Identity and Equity in the United States (Ellington/Stephen)
 - Passed CUSP and UC
 - Implementation based events and practices will begin soon and go into Fall
- **Ad Hoc Committee.** Progress and process (Carolyn, Ann-Marie, Stephen)
 - Have approved about 80, with about 100 in the queue (with more coming down from 15-day review over next couple weeks)
 - Will likely be an Ad Hoc set of session/meetings in May/June to try to complete the ones down from 15-day review in time

Discussion Topics and Additional Updates:

- **UCCGE leadership for 2017-2018.** Responsibilities include chairing UCCGE, co-chairing Ad-Hoc and representing UCCGE at the University Curriculum Committee. (Carolyn, Ann-Marie)
 - Art Keown and Anita Walz interested and considering
- **Foundational vs. Advanced Discourse.** Can Foundational Discourse courses be taught in a language other than English? (Ann-Marie)
 - On the table at the Ad Hoc Committee with the specific FR sequence course
 - Discussion around nature of outcomes and indicators as written, general education and requirements overall, potential impact on students, how departments may handle the choice, balancing goals of inclusivity and globalization with need for student competence in reading and writing and communication
- **Sunset Clause for Pathways Courses.** How can we review the program down the road to ensure the courses/minors are serving the program in a meaningful way? (Stephen)

- Wait on developing policy, but bring forth what other schools are doing, IR data, and start setting practices that could lead to policy down the road
- **Checksheets.** What is the best system for advising students (checksheets and Pathways Planners, etc.) during the transition? For example, how do we support students who enter in 2018 under Pathways but graduate before 2022 (the first checksheets to include Pathways)? (Stephen)
 - Kim Smith working with Advising Subcommittee: Advising tools and needs, advising guide, considering the transition plan, working with Registrar's Office for Pathways Planner piece