

University Curriculum Committee for General Education

Meeting Minutes

April 7, 2021

Business conducted by email

Announcements

- 2021-2022 committee assignments
 - o If you have not already done so, please let Jenni (jennigal@vt.edu) know whether you plan to return to UCCGE next year. If you are not returning, but know who will be replacing you, please pass along that information as well. The current roster, with term end dates, is linked [here](#).

1. Special Study Reviews

- [ECE 4984: Interdisciplinary Design 1](#), for Pathways 1a – Advanced Discourse
 - o Approved unanimously by virtual vote, with the following modification:
 - Edit outcome 5 to indicate how students will incorporate feedback from readers or listeners. For example, allowing students to workshop presentations prior to officially presenting, or requiring self-evaluation in which they reflect on feedback.
- [ECE 4984: Interdisciplinary Design 2](#), for Pathways 1a – Advanced Discourse
 - o Approved unanimously by virtual vote, with the following modification:
 - Edit outcome 5 to indicate how students will incorporate feedback from readers or listeners. For example, allowing students to workshop presentations prior to officially presenting, or requiring self-evaluation in which they reflect on feedback.
- [BIOL 2984: Science of COVID-19](#), for Pathways 4 – Reasoning in the Natural Sciences
 - o Approved unanimously by virtual vote, with the following modifications:
 - Add the course learning objectives to the proposal
 - Edit the typo in Learning Objective 4

2. Subcommittee Reports

Advising

The advising subcommittee has established initial trends regarding the Pathways courses chosen by Pamplin College of Business students and is planning to further analyze the data over the coming weeks.

Assessment

For those who have not had a chance to view them yet, the Pathways Assessment Interactive Data Visualizations can be accessed at:
<https://public.tableau.com/profile/cesur.dagli#!/vizhome/PathwayDataVizs/StudentCompetencyLevelsforEachConcept>

Collaboratory

The Collaboratory subcommittee is currently working on:

- identifying the scope of needed training materials for Collaboratorium users;

- refining aspects of the technical “search & retrieval” environment; and
- identifying best practices for materials that are intended to be shared and adapted (copyright, accessibility, etc.).

Hannah Wildman Short from the Philosophy Department has also joined the subcommittee. The subcommittee will be using her materials on teaching Concept 10 (Ethical Reasoning) to populate and pilot the Collaboratorium.

Minutes compiled by Jenni Gallagher