

MINUTES
GRADUATE CURRICULUM COMMITTEE
APRIL 28, 2022
2:15 PM VIA ZOOM

The meeting was called to order at **2:15 PM** by Coy Allen, Chair.

Present and constituting a quorum: Coy Allen (Chair); Catherine Amelink (Office of the Executive Vice Provost); Martin Chapman (Science); Kai Chew (Graduate & Professional Student Senate); Nisha Duggal (Veterinary Medicine); Aarnes Gudmestad (Liberal Arts & Human Sciences); Jason Holliday (Natural Resources & Environment); Bill Huckle (Graduate School); Tabitha James (Business); Jennifer Jones (Agriculture & Life Sciences); Stephen Martin (Engineering)

Absent: Aleksandra Markovic Graff (Architecture & Urban Studies);
Renee LeClair (School of Medicine)

Visitors: Elinor Benami (Agricultural and Applied Economics); Gary Costello (University Registrar); Tracey Criss (VT Carilion School of Medicine); Dana Garner (Accounting and Information Systems); Becki Smith (University Registrar)

A motion to adopt the agenda as amended was made, seconded, and approved.

Announcement of approval of minutes: April 14, 2022 were approved electronically.

NEW BUSINESS:

College of Agriculture and Life Sciences

Course: APSC 5374: Animal Behavior Consulting (New) Summer 2022 (CM-7507)

Motion was made and seconded to **APPROVE** APSC 5374: Animal Behavior Consulting (New) Summer 2022 (CM-7507) **with modifications:**

- Catalog Description:
 - To improve alignment, expand Catalog Description by adding key words and topics from the Learning Objectives and Topic Syllabus.

Motion passed unanimously.

Course: CSES 5224: Advanced Concepts in Precision Agriculture (New) Fall 2022 (CM-7508)

Motion was made and seconded to **APPROVE** CSES 5224: Advanced Concepts in Precision Agriculture (New) Fall 2022 (CM-7508) **with no modifications.**

Motion passed unanimously.

Course: CSES 5524: Advanced Drone Applications in Ag Systems (New) Fall 2022 (CM-7509)

Motion was made and seconded to **APPROVE** CSES 5524: Advanced Drone Applications in Ag Systems (New) Fall 2022 (CM-7509) **with modifications:**

- Justification:
 - In first paragraph, edit seventh sentence to read "...and be able to synthesize knowledge of..."

Motion passed unanimously.

Course: AAEC 5544 (GEOG 5544) (FREC 5544): Remote Sensing in the Social Sciences (New) Fall 2022 (CM-7512)

Motion was made and seconded to **APPROVE** AAEC 5544 (GEOG 5544) (FREC 5544): Remote Sensing in the Social Sciences (New) Fall 2022 (CM-7512) **with modifications:**

- Catalog Description:
 - To improve alignment, edit third sentence to add "remote sensing." For example, "Development of social science research proposals relying on remote sensing..." or words to that effect.
- Learning Objectives:
 - To improve alignment, add "remote sensing" to Learning Objective #5.

Motion passed unanimously.

Pamplin College of Business

Course: ACIS 5114G: Advanced Financial Accounting (New) Fall 2022 (CM-6834)

Motion was made and seconded to **APPROVE** ACIS 5114G: Advanced Financial Accounting (New) Fall 2022 (CM-6834) **with modifications:**

- Catalog Description:
 - Add "(3H, 3C)" to the end of the Catalog Description.
- Learning Objectives:
 - Edit Learning Objective #4 to read "Apply and report on relevant professional accounting standards."
- Justification:
 - Edit Level Justification to be more specific to the 5000-level course rather than referencing the 4000-level conjoint course.
 - Add statement explaining what knowledge and skills students will learn in their undergraduate work that will make them successful in this course.

Motion passed unanimously.

Virginia-Maryland College of Veterinary Medicine

Course: VM 8004: The Animal-Human Relationship (New) Fall 2022 (CM-7483)

Motion was made and seconded to **APPROVE** VM 8004: The Animal-Human Relationship (New) Fall 2022 (CM-7483) **with no modifications.**

Motion passed unanimously.

Virginia Tech Carilion School of Medicine

Course: MED 9711: Addiction Medicine (New) Summer 2022 (CM-7548)

Motion was made and seconded to **APPROVE** MED 9711: Addiction Medicine (New) Summer 2022 (CM-7548) **with modifications:**

- Learning Objectives:
 - Learning Objective #5: Consider editing to read “Distinguish between the appropriate treatments for pregnant patients with substance use disorder and those for non-pregnant patients.”
- Justification:
 - Consider editing first sentence to read “The Addiction Medicine service delivers treatment to individuals whose lives have been adversely affected by the use of drugs or other bioactive substances” or words to that effect.
 - In third paragraph, consider editing first sentence to read “The course will be offered at the 9000 level as an elective option to students who have successfully completed the third year of the medical curriculum.”

Motion passed unanimously.

Course: MED 9P03: Burnout - Proof Your Medical Career (New) Summer 2022 (CM-7549)

Motion was made and seconded to **APPROVE** MED 9P03: Burnout - Proof Your Medical Career (New) Summer 2022 (CM-7549) **with modifications:**

- Catalog Description:
 - To improve alignment, consider adding a phrase defining what “burnout” means. For example, “In this course, conditions and situations that promote burnout in physicians – a response to prolonged stressors that impairs both delivery of medical care and personal well-being – will be covered” or words to that effect.
- Justification:
 - In first paragraph, consider editing fifth sentence to read “...techniques for resilience-building that can be individualized to each student’s needs throughout their career.”

Motion passed unanimously.

Course: MED 9946: Exercise in Critical Thinking in the Clinical Neurosciences (New) Summer 2022 (CM-7550)

Motion was made and seconded to **APPROVE** MED 9946: Exercise in Critical Thinking in the Clinical Neurosciences (New) Summer 2022 (CM-7550) **with modifications:**

- Catalog Description:
 - To improve alignment with Topic Syllabus, consider adding topics such as “dementias,” “severe brain injuries,” etc. to the Catalog Description.
 - Consider editing first sentence to read “...and then manage online via computer patients with representative neurological disorders.”
 - Consider editing second sentence to read “Students will apply...”
 - Consider clarifying number of topics papers students will be expected to write.
- Learning Objectives:
 - To improve alignment with Topic Syllabus, consider adding topics such as “dementias,” “severe brain injuries,” etc. to the Catalog Description.

Motion passed unanimously.

Course: MED 9947: Neurological Emergencies (New) Summer 2022 (CM-7551)

Motion was made and seconded to **APPROVE** MED 9947: Neurological Emergencies (New) Summer 2022 (CM-7551) **with modifications:**

- Catalog Description:
 - Consider editing last sentence to expand on types of imaging (i.e., CT scan, MRI) and labs (i.e., clinical labs) students will review.

Motion passed unanimously.

Course: MED 9M02: Surviving a Malpractice Lawsuit (New) Summer 2022 (CM-7552)

Motion was made and seconded to **APPROVE** MED 9M02: Surviving a Malpractice Lawsuit (New) Summer 2022 (CM-7552) **with no modifications.**

Motion passed unanimously.

ADJOURNMENT

A motion was made and seconded to adjourn the meeting at **3:02 PM.**

Respectfully Submitted,
Becki Smith
Office of the University Registrar