Present: Angela Anderson, Aaron Ansell, Stephen Biscotte, Aaron Goldstein, Mike Gordon, Corinne Guimont, Molly Hall, Earl Kline, Jason Malone, Nicole Pitterson, Annie Ronan, Lauren Thomas, Khanh Ngoc Tran, Sparkle Williams

Absent: Hailey Annibell, Janet Hilder, Victoria Lael, Madeline Stewart, Allison Tobar, Stacy Vogt Yuan

Guests: Sara Arena, Stefan Duma, Jenni Gallagher, Brandy Puryear, Brian Wiersema

Call to order by A. Ansell at 2:31

Announcements:
- Student Pathways survey is currently running on Canvas, results will be presented to committee Fall 2024.

1. Study Abroad & Special Study Review

Committee unanimously approved Special Study/Study Abroad *ITAL 2984: European Food Practices* for temporary Pathways credit for concept 2 (Critical Thinking in the Humanities).

Committee unanimously approved Special Study/Study Abroad *HNFE 2984: Food and Health Communication* for temporary Pathways credit for Concept 1a (advanced Discourse).

Committee unanimously approved Study Abroad *HIST 3954: The Making of England* for concept 2 (Critical Thinking in the Humanities).

2. Full Governance Course Review

Committee unanimously approved, *BMES 2004: Concussion Perspectives: Medical, Scientific, and Societal Perspectives* for concept 1a (advanced Discourse), concept 4 (Reasoning in Natural Sciences), and concept 10 (Ethical Reasoning) with the following modifications:

- Change alignment from SLO #1 in Reasoning in the Natural Sciences to SLO #4.

3. Discussion of New Assessment Process

M. Hall reported that the sampling procedure for the new assessment process (see Appendix A) beginning in Fall 2024 has been completed. Instructors will be contacted within a few weeks if they are sampled for fall and support will be provided to them in the late summer/early fall.

4. Recertification Process

Committee unanimously approved this item be tabled until Fall 2024.

Meeting adjourned by A. Ansell at 3:38

Minutes Compiled by Brandy Puryear

UNDERGRADUATE ACADEMIC AFFAIRS
VIRGINIA TECH

PATHWAYS GENERAL EDUCATION

New Pathways Assessment Process Coming Fall 2024!

Beginning in Fall 2024, there will be a new process for submitting Pathways assessment. The University Curriculum Committee for General Education (UCCGE) has revised the previous process with the following goals in mind:

- To lessen the burden on all involved with the process.
- To provide more individual support to faculty throughout the process.
- To create a process that collects less, but more accurate and usable, data.
- To make program improvements in a timely manner.

Under the new process, the plan is for instructors to:

- Submit assessment data for a section of a specific course a maximum of one time every four years, as opposed to every semester. This involves submitting data related to each Pathways student learning outcome for which the course is approved. Large courses may submit data for a sample of students.
- Use new Canvas functionalities being developed by TLOS and ITLS to:
  - Select student work that will be used for assessment,
  - Assess student work as part of your normal grading process, and
  - Electronically submit your data.

Stay tuned for further updates on Canvas revisions!

Assessment will be conducted on a four-year cycle, providing time for the Pathways community to collect and review the aggregated data and make any necessary revisions to the program.

When it's your turn to submit data, you will be notified the semester before and we will provide plenty of resources and support as you get your Canvas site set up for assessment. Instructors selected for the Fall 2024 semester will receive email notification in the coming weeks.

Questions? Contact Molly Hall (mrhall@vt.edu) or Jenni Gallagher (jennigal@vt.edu).

Focus of Activities

YEAR 1
Data Collection
Assessment data are collected from a sample of ≈200 course sections in the fall semester and ≈200 sections in the spring semester.

YEAR 2
Data Collection
Assessment data are collected from a sample of ≈200 course sections in the fall semester and ≈200 sections in the spring semester.

YEAR 3
Data Analysis
Faculty working groups discuss the data collected and recommend improvements to the Pathways program.

YEAR 4
Program Improvement
As needed, recommended improvements go through the university governance process.