Present: Renee Eaton, Julia Feerrar, Molly Hall (for Bethany Bodo), Art Keown, Ann-Marie Knoblauch, Michelle Moseley Christian, Michel Pleimling, Jill Sible, Jim Spotila, Stacy Vogt Yuan, Anita Walz, Hannah Whiteman, Lizette Zietsman

Absent: Sheila Carter-Tod, Ellington Graves, Earl Kline, Kim Smith, Kareem Yousef

Guests: Stephen Biscotte, Gary Costello, Jesse Dineen,

1. **Future of the Pathways Ad Hoc Committee?**
   - Resolution to extend the operation of the Ad Hoc Committee for one more year... with amendment
   - Resolution will next move to CUSP with hope of waiving 1st reading and then moving to Faculty Senate and then UC also with hope of waiving 1st reading

   **Approved Unanimous**

2. **Design/Arts, Discourse, Quant/Comp Approval Vote:**
   The Design Arts Sorting Subcommittee reviewed all previously approved Design/Arts courses and sorted them into Design, Arts, or Integrated Design/Arts (see Design Arts tab of attached spreadsheet). There are also tabs for Discourse and Quant/Comp (Foundational vs Adv/App). These designations are based on what the proposer decided. Be ready to discuss and vote to approve the lists so these designations can become official.
   - Question: Quant/Comp: SPIA 2005/2006, SPIA 2104 as advanced?
     - Yes, as these are advanced/applied quant/comp
     - What if we need more advanced/applied, can we move any from foundational to advanced/applied?
     - Need the Philosophy Logic course
   - Need for updated Advanced/Applied Quant/Comp seat data
   - Need for updated Advanced/Applied Discourse seat data

   Three spreadsheets representing Design Arts, Quant/Comp, and Discourse courses that had been previously approved by Ad Hoc but BEFORE

   **Approved: Unanimous**

3. **Update on Courses for Identity/Equity in US:**
   CLAHS has come through with a list of courses that should meet the 7th Core Concept (see separate document). When will these be ready? I have 6 so far. Other colleges with courses in the works?
   - Need Seat data on Identity/Equity, particularly for Intro to Sociology
   - Review course and seat capacity data offered by CLAHS
     - Need 7000 seats per year double-counting with

   Suggestion to delay adding this concept one year:
   - Cons: Lose a year of students meeting the Identity/Equity concept, lose momentum on proposal application/review
   - Pros: transition time for trying out assessment, year of getting more courses/seats, year of piloting large class format course on this topic (funding/grant alignment)

   Concern: There will be concern from CUSP and UC and Faculty Senate that there is delay
   Suggestion: Can use substitutions to accommodate the transition... individual and blanket preferred
   Suggestion for using emergency hires to meet early demand?
   - Can reach out to HIST, RLCL, SOC, etc.
   Suggestion: Many students won't get their Concept 7 until after Fall 2018
Regardless of which way we go, there needs to be a plan/action to ensure we are at full capacity at this time next year
- Don't want to run into the problem again in a year
Comment: Need some flexibility this year
Concern: Pathways Planner issue with it looking like 3credit extra requirement or else it double-counts
Concern: Come Fall, what will be the fix?
- Need to push the faculty in getting the additional courses in and through
- Need to start a curriculum that we can honor and support
Can we do this extension administratively following the next meeting?
- In meantime, need seat data from Rick by course
- If we have to vote, could be done electronically?
  o Contingent on numbers not being okay

4. **UCCGE Membership next year:** Please view the current membership list and consider whether a) you will be returning, b) if you have a replacement should you not return, and c) who might serve as chair(s).

5. **Transfer Appeals:** We have one transfer course review assigned and two more to come. Please keep an eye out for an email from me with all the instructions.

6. **Statement from Students regarding Identity and Equity:** Read into Minutes
- Read by Jesse Dinneen on behalf of 10 students
- Issues with 7th Core Concept with 3cr required
- Concerns: Issues with major, core personal beliefs,
- Concerns: Certain political/social slant as required as taught this way
- Concerns: Forced to take a class on topic and should be optional = issue with requirement
- Suggestion: Make Identity/Equity Core Concept optional for all students
- Statement posted to Canvas
- Comment: Group has met with Menah Pratt-Clarke on multiple occasions

- Comment: Courses will vary on how taught (political skew, etc.), how much actual discussion will take place (particularly in large or online courses), goal of not bringing conflict/divisions
- Response: Nature of concept is antithetical to bring up conflict/divisions, particularly among issues of race and sexual orientation, etc.
- Comment: These are the kinds of things that need to be discussed in class, bringing issues to forefront to allow dialogue around all experiences and perspectives
- Comment: This course is a small step in helping prepare students for working in a global economy
- Response: Was put in place to help VA Tech community to engage with issues of race, other... not necessarily a VA Tech thing as many universities and public are grappling with these issues, response to demographics
- Comment: Part of this is that students recognize difference and what brings us together as human beings to overcome the societal stigmas
- Have students from across colleges and majors representing
- Suggestion: discuss as committee then add to next agenda
- Suggestion: meet with Ellington Graves to discuss process/concerns/etc.
- Suggestion from Committee: Post and review, add to next agenda for discussion