UCCGE Meeting Minutes
Feb 21, 2018, Student Services Building Rm 230


Absent: Renee Eaton, Ellington Graves, Hannah Whiteman, Kareem Yousef

Guests: Stephen Biscotte

I. Updates and Announcements
   1. Pathways Assessment: Motion passed 12-0-1 to change ‘outcomes’ to ‘concepts’ and ‘indicators’ to ‘student learning outcomes’ = all documentation is being edited to reflect this change
   2. Design/Arts Vetting: Ann-Marie, Lizette, and Art will meet next week to sort through the previously approved Design/Arts courses
   3. CLE Reviews: Please complete your CLE Transfer Appeal requests that Stephen has assigned you: check the ‘CLE Reviews’ page of the Google Sheet to find your name if you have lost Stephen’s email request.

II. Topics for Discussion
   1. Process for completing reviews of those courses having already been approved for Pathways that wish to add Identity/Equity
      a. Plan is to assign them to two UCCGE reviewers as we do transfer appeals with 2-3 week turnaround
      b. Three in so far = assignments to come
   2. Process for <20% course revision Pathways courses?
      Deferred from last meeting...
      a. Scenario: a course that has been approved for Pathways gets submitted for a < 20% change. The Registrar’s Office reviews it and says yes, it’s <20% so you don’t have to go through full governance. Should someone related to Pathways look at it as well?
         - Plan: Stephen screens them (record of this screening posted publicly… JIRA?), brings to UCCGE if there is a red flag
3. **Seat/Course Capacity issues**
   a. Updates since last meeting
      a. Can’t offer a curriculum we can’t honor: options for moving forward:
         could write resolution to delay Identity/Equity until 2019, could wait and
         see what comes forward in coming months, could get started and keep
         working to bring large enrollment courses in this area by Spring (since not
         all freshmen need it immediately)
      b. For Identity/Equity: A bunch coming from CLAHS (Soc, RLCL, HIST,
         etc.) = Intro to Africana Studies, Intro to Soc… these will help demand
      c. Need to reach out to every college to see what courses might be in the
         pipeline to meet Identity/Equity
      d. Advanced Discourse: For technical writing, they are expecting to offer 16-
         20 sections at 22 students each… they are also planning to submit and
         expand business writing to meet 150-200 per semester
      e. Advanced Quant/Comp: Need to look across how each plans to meet this
         and count seats
      - Advising concerns right now:
         o Academic program roadmaps are coming together
         o Most are sorting through degree requirements and Pathways
         o Stephen will reach out to students about needed student-friendly resources

4. **Future of Pathways Ad Hoc Committee?**
   a. The Ad Hoc Committee is set to disband at the end of the year… what is our plan
      moving forward?
   b. Would need to do a resolution now to extend if needed
   c. UCCGE members need to reach out to their curriculum coordinators to get a number
      of how many Pathways courses are still to come
      a. Stephen will look into the process for getting an extension if needed

5. **UCCGE Membership for next year?**
   (http://www.governance.vt.edu/assets/university_curriculum_committee_for_general
   _education_roster.pdf )
   - Off: Art, Michel, Ann-Marie, Sheila, Renee, Jim (FS), Lizette, Ellington,
   - On: Earl, Stacy, Michelle, Julia, Sean (one of), Anita, Kim Smith
   - Need to start finding replacements!

III. **Adjournment:** by Art Keown, 3:15pm

*Minutes compiled by Stephen Biscotte*